

# COURSE SCHEDULES AND DESCRIPTIONS

## LIST OF COURSES: SUMMER 2022

Code ⇅

Name ⇅

LAWE684    Advanced Legal Research

## LAWE684 DESCRIPTION

This course offers an in-depth analysis of legal research methods and sources, covering print and electronic formats. Classes will include a combination of lectures, discussions, online training, and research exercises based on real-life scenarios. Emphasis is placed on analyzing research choices, evaluating the content and organization of resources, and understanding their appropriate use. If you want to sharpen your knowledge of statutes, regulations, legislative history, and how to start (and end) researching, this course is for you. No Prerequisites. (This course satisfies 2 Experiential Learning Credits).

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u><a href="#">View</a></u>	M,W 8 PM-9:50 PM/ <u><a href="#">Room</a></u> BLC B	Eve	Nicole Belbin

LAWW684    Advanced Legal Research

## LAWW684 DESCRIPTION

This course offers an in-depth analysis of legal research methods and sources, covering print and electronic formats. Classes will include a combination of lectures, discussions, online training, and research exercises based on real-life scenarios. Emphasis is placed on analyzing research choices, evaluating the content and organization of resources, and understanding their appropriate use. If you want to sharpen your knowledge of statutes, regulations, legislative history, and how to start (and end) researching, this course is for you. (This course satisfies a writing requirement)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	M,W 8 PM-9:50 PM/ <u>Room</u> BLC B	Eve	Nicole Belbin

LAW652    Appellate Advocacy

## LAW652 DESCRIPTION

This course provides upper level instruction in appellate brief writing and oral argument. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills. \*First 4 class sessions online for summer session only.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	Tu,Th 6 PM-7:50 PM/ <u>Room</u> BLC B	Eve	Leigh Woodruff

## LAWW652 DESCRIPTION

This course provides upper level instruction in appellate brief writing and oral argument. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills. \*First 4 class sessions online for summer session only.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	Tu,Th 6 PM-7:50 PM/ <u>Room</u> BLC B	Eve	Leigh Woodruff

## LAW 784 DESCRIPTION

In this course, we will explore the constitutional rules that control the behavior of police officers when they investigate crime and prosecute criminal defendants. Specifically, this course will survey the impact of the Fourth, Fifth, Sixth and Eighth Amendments on police investigations and also analyze the ways in which constitutional guarantees of due process, equal protection, and trial by jury impact criminal prosecutions. To this end, this course will provide an overview of criminal procedure issues arising during police investigation, arrest, prosecution, trial and post-conviction NOTE: Students who take this course may NOT also take either Criminal Adjudication or Criminal Investigation. Although this course will touch on some of the topics in Criminal Procedure: Investigation and Criminal Procedure: Adjudication, not all of these subject areas will be reviewed. For this reason, this course is intended for students who do not intend to practice Criminal Law, but want an introduction to criminal procedure. Students planning to practice criminal law or who have a significant interest in the field should consider taking both the Criminal Procedure: Investigation and Criminal Procedure: Adjudication courses, which together provide a more in-depth study of criminal procedure law. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	<u>View</u>	M,W 6 PM-8:45 PM/ <u>Room</u> BLC C	Eve	Mary Hiser

LAW 616 Employee Benefits Law

## LAW 616 DESCRIPTION

Today more than ever employee benefits issues are part of the everyday practice of law. This course provides a historical background of Employee Benefits Law and the regulation of Employee Benefit Plans, including ERISA. The course will explore current employee benefits law and public policy issues, federal tax policy and employee benefit plans, and the scope and cost of Retirement and Health Care Plan. Coverage including a review of Federalism and Preemption of State Law.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	Tu,Th 6 PM-7:50 PM/Room BLC D	Eve	Donna-Rae Kenneally

LAW 575 Professional Responsibility

## LAW 575 DESCRIPTION

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, and the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	M,W 6 PM-7:50 PM/Room BLC B	Eve	Aaron Dulles



## LAWW602 DESCRIPTION

This course will examine the structure of our national government and our system of separated powers with checks and balances. We will review cases and matters pertaining to separation of powers issues. Topics will include, among other things: electing the president; presidential authority; appointment and removal of executive officers; executive privilege; presidential pardon power; the president's involvement with the legislative process; the interaction of the three Branches, including with regard to war and national security; executive criminal law enforcement; the role and power of executive agencies; Congressional spending power; Congressional oversight of the executive; appointment of federal judges; the role of the Judiciary; and Judiciary involvement with disputes between the other Branches. As we explore these topics, will review historical precedents related to these issues. We will also analyze modern day separation of power controversies and events. Students will complete a semester-long research and argument-based essay during which they identify a separation of powers problem and the steps that must be taken in which to resolve it.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	Tu,Th 8 PM-9:50 PM/Room BLC D	Eve	Zachary Broughton

### INSTRUCTIONS FOR LOCATING COURSE TEXTBOOKS:

- Click on bookstore link [www.wneshop.com](http://www.wneshop.com)
- Choose MAIN CAMPUS
- Select LAW
- Enter COURSE NUMBER
- Click [here](#) for important information on ordering books

## ARCHIVED CATALOGUES AND COURSE DESCRIPTIONS

- Academic Year 21-22
- Academic Year 20-21
- Academic Year 19-20
- Academic Year 18-19
- Academic Year 17-18
- Academic Year 16-17
- Academic Year 15-16
- 2014 -2015 Catalog
- 2013-2014 Catalog
- 2010-2013

## REGISTRAR

REGISTRATION MATERIALS

JD PLAN OF STUDY

➤ COURSE SCHEDULES AND DESCRIPTIONS

EXAMS

FORMS

GRADUATION REQUIREMENTS

PRO BONO REQUIREMENT

TRANSCRIPT SERVICES

FIRST ASSIGNMENTS

## CONTACT INFORMATION

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Blake Law Center

...

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☎ Fax: 413-796-2067

✉ [tchenier@law.wne.edu](mailto:tchenier@law.wne.edu)



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# COURSE SCHEDULES AND DESCRIPTIONS

## LIST OF COURSES: FALL 2022

Code 	Name 
LAWE 984	AAJ Moot Court

## LAWE 984 DESCRIPTION

Selected students participate in the national AAJ Student Trial Advocacy Competition. The competition comprises trials built around a fictitious fact scenario including pleadings, affidavits, exhibits, and other materials. Students perform opening and closing statements, direct and cross examinations, and portray witnesses.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	<u>View</u>	TBA -	TBA	John Stewart

## LAW 695 DESCRIPTION

This required Academic Success course assists you succeed in law school and the legal profession. This includes three(3) components: Module One - learning how to maximize your learning potential, how to enhance your study techniques and class preparation, outlining, time management; Module Two covers essential law school skills, such as exam preparation and exam writing techniques note-taking, briefing cases, and outlining; Module Three introduces students to the form and substance of the bar exam and course selection, as well as health and wellness in law school and the profession.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	<a href="#">View</a>	Tu 11 AM-11:55 AM/Room BLC A	Day	Christopher Loud
41	1	<a href="#">View</a>	W 7:15 PM-8:05 PM/Room BLC 3	Eve	Jordon Hall

## LAWA620 DESCRIPTION

Equal access to justice for all is a bedrock principle of our democracy but what does that mean? What constitutes equal access? How is justice defined? And how, as a practical matter, can this principle be realized for the vast number of people whose low and moderate incomes preclude their hiring an attorney? This course will explore these and other questions which arise and emerging initiatives designed to assist self-represented (pro-se) litigants, and the responsibility of the courts in access to justice. This will be a seminar style course, limited to 20 students, and will focus in particular on the Massachusetts justice system, including the courts. There will be a heavy emphasis on discussion and guest speakers, as well as opportunities for field trips. Students will be responsible for a final project designed to enhance access to justice. (Credits may be applied toward Public Interest Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<a href="#">View</a>	Tu 8 PM-9:50 PM/Room BLC C	Eve	Ariel Clemmer

## LAW 705 DESCRIPTION

This course examines the system through which a vast array of governmental power is exercised in the United States: the administrative process. Its focus will be the ways in which private interests are arranged, rearranged, and/or protected in that system against the background of the public interest. The course will address agency powers to gather and utilize information, promulgate regulations, and adjudicate rights and remedies under applicable statutes and regulations. Judicial review of adverse agency action will also be explored. (Credits may be applied toward Public Interest Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<a href="#">View</a>	M,W 10:30 AM-11:55 AM/ <a href="#">Room BLC 1</a>	Day	Erin Buzuvis

## LAW 599 DESCRIPTION

This required course will introduce you to the bar exam, review material tested on the bar exam, and teach you important skills in reading, analyzing, and answering bar exam questions. The course uses a learn-by-doing approach. Written homework assignments include multiple choice questions and essay questions. These will be submitted, graded, and returned online before most classes and will then form the basis for class discussion and review. Students will also be assigned online video review. The course will refresh your recollection of selected topics within three of MBE subjects, Contracts, Evidence and Torts. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. Students must successfully complete both ALA I and ALA II to graduate. ALA I and ALA II can only be taken your last two semesters before graduation.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<a href="#">View</a>	M 9:30 AM-11:20 AM/ <a href="#">Room BLC B</a>	Day	Todd Staples
41	2	<a href="#">View</a>	M 6 PM-7:50 PM/ <a href="#">Room BLC A</a>	Eve	Krystle Bernier

LAWE769 Alternative Dispute Resolution Survey (ADR)

## LAWE769 DESCRIPTION

This course will focus on negotiation and other methods of dispute resolution, with emphasis on negotiated settlement, mediation and arbitration. Negotiation theory and alternative tactics and strategies will be examined, with focus on practical skills by way of example and simulated exercises. Various methods of alternative dispute resolution will be discussed in the context of different areas of legal practice and substantive law. Students will participate in both a simulated negotiation and a simulated mediation. In addition, the course will cover the arbitration process from both a substantive law and practical skills standpoint. Students who have taken LAW 609 Negotiation: Strategies & Practice may not enroll in this course. (This is a simulation course and satisfies 2 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.) Formerly Negotiation, Mediation, Arbitration.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<a href="#">View</a>	W 4:05 PM-5:55 PM/ <a href="#">Room</a> BLC C	Day	Myra Orlen

LAWE652 Appellate Advocacy

## LAWE652 DESCRIPTION

This course provides upper level instruction in appellate brief writing and oral argument. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills. \*First 4 class sessions online for summer session only.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<a href="#">View</a>	Tu 9 AM-10:50 AM/ <a href="#">Room</a> BLC C	Day	James Sexton

LAWW652 Appellate Advocacy

## LAWW652 DESCRIPTION

This course provides upper level instruction in appellate brief writing and oral argument. Students in the course will receive intensive instruction in appellate brief-writing, working with a teammate, and appellate oral argument. Students will have the opportunity to meet with faculty about their writing and to receive feedback on their oral argument skills. \*First 4 class sessions online for summer session only.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<a href="#">View</a>	Tu 9 AM-10:50 AM/ <a href="#">Room</a> BLC C	Day	James Sexton

LAW 688 Bioethics

## LAW 688 DESCRIPTION

This is a survey course that will cover a variety of bioethics topics through the lenses of law, ethics, medicine, and public policy. Topics may include reproductive technologies and rights, medical decision-making, end of life care, distributive justice topics, and research on human subjects.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<a href="#">View</a>	M,W 1 PM-2:25 PM/ <a href="#">Room</a> BLC 3	Day	Barbara Reich



## LAW 551 DESCRIPTION

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what a business lawyer does. It also engages in questions of ethics, justice, professional responsibility and critical analysis of numerous aspects of business law. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	<u>View</u>	M,W 6 PM-7:25 PM/ <u>Room</u> BLC B	Eve	Eric Gouvin

## LAW788 DESCRIPTION

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. (Credits may be applied toward Public Interest Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<u>View</u>	W 9:30 AM-11:20 AM/ <u>Room</u> BLC C	Day	Jeanne Kaiser

## LAWW788 DESCRIPTION

This class will focus on what happens when the state becomes involved in family life due to allegations of child abuse and neglect. Central to the class will be the balance between the right of the family to be free of state intervention in child-rearing decisions with the right of the child to be free of neglect and abuse. Writing assignments and class simulations will relate to an individual child protection case that we will track from inception to resolution. Additional topics may include: definitions of child abuse and neglect; special issues in child sexual abuse; and medical neglect, including cases involving parents withhold medical treatment because of their religious beliefs. The course will also cover the potential paths for state intervention, including short and long term foster care, termination of parental rights and adoption. (Credits may be applied toward Public Interest Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<a href="#">View</a>	W 9:30 AM-11:20 AM/ <a href="#">Room</a> BLC C	Day	Jeanne Kaiser

## LAW 509 DESCRIPTION

The object of this course is to introduce students to the civil litigation process, including the attendant jurisdictional questions, court organization, and pleadings and rules of practice in state and federal courts. In addition, an analysis of the litigation process is undertaken, with emphasis on discovery, pretrial procedures, trial, judgment, and appellate review of the decision. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	<a href="#">View</a>	M 1 PM-2:15 PM/ <a href="#">Room</a> BLC A, Tu,Th 9:30 AM-10:15 AM/ <a href="#">Room</a> BLC A	Day	Tolu Odunsi
41	4	<a href="#">View</a>	M 6 PM-7:25 PM/ <a href="#">Room</a> BLC C, Tu 7:10 PM-8:10 PM/ <a href="#">Room</a> online, W 8:20 PM-9:25 PM/ <a href="#">Room</a> BLC C	Eve	Jennifer Taub

## LAW 660 DESCRIPTION

As part of the advanced curriculum in the law of business organizations, this course provides an in-depth analysis of the myriad legal problems involved in the formation and operation of closely held businesses, i.e., those businesses whose ownership interests are not publicly traded. We will consider unincorporated business entities - including the general partnership, the limited partnership (LP), the limited liability partnership (LLP), and the limited company (LLC) - as well as the incorporated closely held business in form of the close corporation. The main issues discussed for each form of business organization are the mechanics of entity formation; management and control of the closely held business; financial rights and liabilities of the entities owners; fiduciary duties among the entities owners; the transferability of entity ownership; and exit rights during dissociation and dissolution. Prerequisite: Law 551 Business Organizations. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 2:35 PM-4 PM/ <u>Room</u> BLC 3	Day	Rene Reich-Graefe

## LAWW 900 DESCRIPTION

Comparative Law is, at base, the study of foreign legal systems. This course exposes students to the major legal systems of the world, discusses methods for understanding law across nations, and explores the educational and professional training of lawyers around the world. With this basis, we then explore several discrete topics relevant to many legal systems: constitutionalism, judicial review, sources of law, and the incorporation of international law into the domestic sphere. The main legal systems of study will include the United States, Japan, China, France, Germany, and select other European jurisdictions. Students will write a 25-page paper (approximately 7,500-words, including footnotes) as the final assignment. There will be shorter writing assignments (outlines, bibliographies, draft papers) to work up to the final paper. (Credits may be applied towards the International & Comparative Practice Concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	Tu,Th 2 PM-3:25 PM/ <u>Room</u> BLC 1	Day	Timothy Webster

## LAW965 DESCRIPTION

This objective of this course is to provide students with practical contract drafting skills through the drafting, review and editing of documents used in business transactions. Students will gain an understanding of the business deal process and the techniques of concise and unambiguous drafting to memorialize transactions. The following topics will be addressed: deal timeline; drafting process; document elements; drafting rules and conventions; and document review techniques. The class will be interactive with guest presenters and periodic assignments. (Credits earned in this course can be applied to the Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC A	Eve	Michael Agen

## LAW 694 DESCRIPTION

This course concerns the legal aspects of the purchase and sale of real estate, beginning with the real estate broker and concluding with the closing process. The course covers in detail the purchase and sale agreement and remedies for the breach of the agreement; title examination and title insurance; property description and deed drafting; RESPA forms and regulation and closing adjustments; the closing process; and ethical considerations in representation of parties in real estate transactions. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	W 8 PM-9:50 PM/ <u>Room</u> BLC 2	Eve	Jeffrey Knickerbocker

LAWW786 Corporate Governance Seminar

## LAWW786 DESCRIPTION

As an advanced corporate law seminar, this course will provide students with a detailed overview and discussion of modern systems of, and trends in, corporate governance. It will combine current academic thinking about corporate governance and ownership with practical developments and applications that exemplify ongoing debates on the elusive sociolegal governance of modern business entities. Topics will include: the business structure of the firm, the role of institutional investors in the public corporation, the role of gatekeepers, major differences and convergence in large-firm corporate governance around the world, current thinking on jurisdictional competition in producing corporate law, and shareholder/stakeholder primacy. Prerequisite: LAW 551 Business Organization. This course counts towards the upper-level writing requirement. Credits may be applied toward International and Comparative Law Practice and Transactional Law Practice concentrations.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 10:30 AM-11:55 AM/ <u>Room</u> BLC 3	Day	Rene Reich-Graefe

LAW 706 Crim Pro:Investigation

## LAW 706 DESCRIPTION

This course examines the constitutional limits on police investigations. The course focuses primarily on the development of federal constitutional law (4th, 5th, and 6th amendments) in the United States Supreme Court as a way to balance society's need for effective law enforcement against the rights of individuals to be free from unreasonable searches and seizures, coercive interrogations, and unfair pretrial identification procedures. Students taking this course may not enroll in LAW 784 Criminal Procedure: Survey. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Criminal Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	Tu,Th 11:05 AM-12:30 PM/ <u>Room</u> BLC 3	Day	Bridgette Baldwin

## LAW 505 DESCRIPTION

This course deals with the competing interests and policies that come into action when the individual clashes with society. The course also explores the underlying philosophical premises of various penal rules. The theories and purposes of punishment, the relationship between law and morality, definitions of criminal intent, principles of necessity, justification and excuse, and inchoate crime and group criminality may also be studied. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	<u>View</u>	Tu,Th 2 PM-3:15 PM/ <u>Room</u> BLC A, W 1 PM-2:15 PM/ <u>Room</u> BLC A	Day	Bridgette Baldwin

## LAWWA644 DESCRIPTION

This course combines a scholarly and practice-oriented approach to understanding the legal response to domestic violence. Throughout the course, we will focus on the social context of battering, including how the experience of abuse is shaped by gender, race, cultural identity, immigration status, sexual orientation, and disabilities. We will cover the various legal remedies in both civil and criminal contexts and examine their efficacy. These include the role of protective orders in both civil and criminal courts. We will also discuss domestic violence in relation to divorce, child custody, support, visitation, and the child protection matters. Gender violence as a human rights violation, sexual assault law, and the role of the domestic violence movement are also introduced. The focus of this course is to examine current challenges and shortcomings in the legal response to domestic violence, and then consider proposals for alternative strategies for systemic change. (Credits may be applied toward Criminal Law Practice, Gender & Sexuality Law, and Public Interest Practice concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC C	Eve	Beth Lux

## LAW 553 DESCRIPTION

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	<u>View</u>	M,W 7:35 PM-9 PM/ <u>Room</u> BLC B	Eve	Mary Hiser

## LAWW640 DESCRIPTION

This course is designed to provide two-person teams of students with the opportunity to engage in research and writing in the context of solving a tax problem which might arise in everyday tax practice. Each team will be required to prepare a detailed outline of tax issues raised by the problem, three drafts of a memorandum of law to a senior partner and two drafts of a client letter, explaining their analysis, conclusions and recommendations for client action. Students will also be required to keep detailed time sheets. Teams will meet with the instructor at regular, mutually agreed upon times. The course may utilize the tax problem which is the subject of the ABA Section of Taxation Law Student Tax Challenge competition, in which case teams may submit their work product to that competition by the deadline date set by that competition (before the second week of November). Prerequisite: Law 555, Income Tax I. Enrollment is by two-person teams of students and is limited to 8 teams. Enrollment limited to 16 students. This is a simulation course and counts towards the upper level writing requirement. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	BA -	TBA	Frederick Royal

LAW797 Federal Litigation PreTrial Phase

## LAW797 DESCRIPTION

This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgment or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 14 students. This is a simulation course and satisfies 3 Experiential Learning Credits.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<a href="#">View</a>	W 2:45 PM-5:45 PM/ <a href="#">Room</a> MTCT	Day	Mark Mastroianni

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This course is aimed at refining students' written and oral advocacy skills in the pretrial phase of litigation. In weekly exercises, students will brief and argue typical motions arising prior to trial. The course will also address pretrial strategy, both in preparing pleadings, planning discovery and drafting motions. At the end of the term, students will draft a larger memorandum and present a more extensive oral argument on a motion for summary judgment or to dismiss. The course will require at least four to six hours of preparation for each session. Class attendance is mandatory. Enrollment limited to 14 students. This is a simulation course and counts towards the upper level writing requirement.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<a href="#">View</a>	W 2:45 PM-5:45 PM/ <a href="#">Room</a> MTCT	Day	Mark Mastroianni



## LAW 986 DESCRIPTION

Selected students participate in the First Amendment Moot Court competition which addresses current issues involving the First Amendment to the United States Constitution. Student competitors will prepare a brief for the petitioner or the respondent in a hypothetical case pending before the United States Supreme Court. (Credits may be applied toward Public Interest Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<u>View</u>	M -	TBA	Stacey Lantagne

## LAW 815 DESCRIPTION

Selected students work collaboratively on projects with domestic and international nongovernmental organizations, grass-roots organizations, solidarity networks, attorneys, stakeholders, and other institutions engaging in human rights work, to advance political, economic, social and cultural human rights across borders. Students also attend a weekly seminar. Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward International and Comparative Law Practice, Public Interest Practice, and Gender & Sexuality Law concentrations.) Formerly International Human Rights Clinic & Seminar.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	6	<u>View</u>	Tu 9 AM-10:50 AM/ <u>Room</u> Clinic	Day	Lauren Carasik

## LAW651 DESCRIPTION

This course will explore the American immigration system from constitutional, statutory, and policy perspectives. Topics considered include the source and scope of congressional power to regulate immigration, standards and procedures for entry, exclusion, and deportation, illegal migration, and the acquisition and loss of American citizenship. Admission of aliens into the United States will focus on family-sponsored entry, employment-based entry, refugee-based entry, and unlawful entry. (Credits may be applied toward International and Comparative Law Practice and Public Interest Practice concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	<u><a href="#">View</a></u>	Tu 6 PM-9 PM/ <u>Room</u> BLC B	Eve	Megan Kludt

## LAW 555 DESCRIPTION

A study of the codified law as it relates to the federal taxation of the income of individuals. This course emphasizes the concepts of gross income, taxable income, and deductions. Special emphasis is given to the federal tax policy considerations inherent in resolving tax issues. A survey of selected topics such as the tax consequences of divorce and administrative practice before the Internal Revenue Service and the Tax Court may be included in the course. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u><a href="#">View</a></u>	Tu,Th 11:05 AM-12:30 PM/ <u>Room</u> BLC B	Day	Frederick Royal
51	3	<u><a href="#">View</a></u>	Th 6 PM-9 PM/ <u>Room</u> Online	Eve	Frederick Royal

## LAWW927 DESCRIPTION

Intellectual property (IP) is all around us. It shapes our art, music, literature, architecture, film, and popular culture. It informs technology, medicine, and science, setting new trajectories for further innovation. It provides the building blocks of modern commerce, guarding economically valuable knowledge, setting parameters around what intangible assets can be owned and how they can be used, and regulating marks that companies use to build their brand. In so doing, IP draws lines that may seem arbitrary, at least without a proper understanding of legal doctrine and history. This survey provides an overview of four areas of IP law: trade secrets, patents, copyrights, and trademarks. We will also take up the issue of international intellectual property, and the United States' role in the globalization of IP standards. (Credits may be applied toward Transactional Law Practice Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	Tu,Th 3:35 PM-5 PM/ <u>Room</u> BLC C	Day	Stacey Lantagne

## LAW 762 DESCRIPTION

This course provides an overview of public international law with a focus on the framework and development of international law. We will examine how the doctrines, institutions and methodologies of international law have developed in recent years, with attention to the application of those doctrines and methodologies to legal aspects of current international controversies. We will also discuss the structure, goals, processes, and institutions of international law, with detailed consideration of issues such as the sources of international law, the recognition and responsibility of states, and the role of organizations, corporations, and individuals in the application of international law.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	Tu,Th 9:30 AM-10:55 AM/ <u>Room</u> BLC 3	Day	Timothy Webster

## LAW 633 DESCRIPTION

This course will examine how the law is responding to the various challenges posed by the internet. It will look at the application of various sources of law to the internet, including the United States Constitution, state and federal statutes, and common law principles, as well as a variety of proposals for new or revised laws to regulate this means of both communication and commerce. The course will examine the differing legal treatment of various participants in the online world including internet service providers vs. creators of online content. Topics to be discussed include sovereignty and jurisdiction over cyberspace, censorship of internet content, online defamation and other forms of tortious conduct, the regulation of intermediaries such as internet service providers, and the legal status of domain names. The course does not require any technical expertise, but instead will focus on the way in which the legal system responds to the creation of new technology either by reasoning by analogy and applying existing legal principles or by creating new legal categories and regulatory techniques.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u><a href="#">View</a></u>	Tu,Th 2 PM-3:25 PM/ <u><a href="#">Room</a></u> BLC F	Day	Luwam Dirar

## LAW 500 DESCRIPTION

Introduction to the Law is a one-credit course required in the first year for all entering students, offered prior to the beginning of the first term, and graded on a pass-fail basis. This class introduces students to the study of law. It is designed to give students the knowledge and skills that will enable them to get the most out of their other first-year courses. The goals of the course include introducing students to the purposes and pedagogy of law school, providing techniques and strategies for learning the law, and providing information on background concepts. Students will gain an understanding of the American legal system, explore the function of case law and how it relates to other sources of the law, and learn to actively engage in case analysis. The class is graded pass/fail. (Required course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	1	<u>View</u>	M 9:30 AM-1 PM/ <u>Room</u> BLC A, Tu 9:30 AM-1 PM/ <u>Room</u> BLC A, W 10:15 AM-2:45 PM/ <u>Room</u> BLC A, Th 12:30 PM-3:45 PM/ <u>Room</u> BLC A	Day	Julie Steiner
41	1	<u>View</u>	M 6:15 PM-9:45 PM/ <u>Room</u> BLC C, Tu 6 PM-9:30 PM/ <u>Room</u> BLC C, W 6 PM-9:15 PM/ <u>Room</u> BLC C, Th 6:15 PM-9:30 PM/ <u>Room</u> BLC C	Eve	Julie Steiner

LAWE912 Judicial Externship and Seminar

## LAWE912 DESCRIPTION

Selected students engage in a variety of legal work under the supervision of a judge attorney in an approved externship placement.. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies and who have been selected through th externship application process. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	4	<u>View</u>	Tu 5:05 PM-6 PM/ <u>Room</u> BLC C	Eve	Tracy Magdalene

LAW 696 Landlord &amp; Tenant

## LAW 696 DESCRIPTION

This course focuses on the landlord-tenant relationship in the residential rental market with emphasis on recent court decisions and various selected state laws that have attempted to lessen the problems of substandard or inadequate rental housing, housing discrimination, problems of lead paint poisoning, and related issues. Eviction proceedings, discrimination litigation and consumer remedies are covered in detail. Prerequisite: LAW 511 Property. (Credits may be applied toward Public Interest Practice and Transactional Law Practice concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	W 8 PM-9:50 PM/ <u>Room</u> BLC 1	Eve	James Donnelly

## LAWWA602 DESCRIPTION

This course explores the First Amendment's Establishment and Free Exercise Clauses. The course will examine Supreme Court opinions interpreting the Religion Clauses from early cases up to the present. This examination will make clear the significant changes that have occurred in the Court's approach to the Establishment and Free Exercise Clauses and the relationship between the two clauses. Some of the topics to be studied include public school prayer, government funding of religious education, religious symbols on government property, and the right of religious believers to be exempt from the need to comply with laws that burden their religious beliefs and practices. This course counts towards the upper-level writing requirement. The reading material for the course has been prepared by the instructor and will be available online. (This course can be counted towards the Public Interest Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	2	<u>View</u>	Th 8 PM-9:50 PM/ <u>Room</u> online	Eve	Leora Harpaz

## LAWWE814 DESCRIPTION

Selected students engage in a variety of legal work under the supervision of an attorney in an approved public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies and who have been selected through the externship application process. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	4	<u>View</u>	Tu 5:05 PM-6 PM/ <u>Room</u> BLC C	Eve	Tracy Magdalene

LAW 945 Law Review Board

## LAW 945 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

### SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	W 11:30 AM-12:30 PM/ <u>Room</u> BLC A	Day	Tim Webster

LAW 946 Law Review Board

## LAW 946 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

### SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	<u>View</u>	W 11:30 AM-12:30 PM/ <u>Room</u> BLC A	Day	Tim Webster



LAW 954    Law Review Board

## LAW 954 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	1	<u>View</u>	W 11:30 AM-12:30 PM/ <u>Room</u> BLC A	Day	Tim Webster

LAWW950    Law Review Staff

## LAWW950 DESCRIPTION

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. This course counts towards the upper level writing requirement.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	W 11:30 AM-12:30 PM/ <u>Room</u> BLC A	Day	Tim Webster

## LAW 507 DESCRIPTION

Lawyering Skills I is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the first semester, in Lawyering Skills I, students will be placed in the role of lawyer as advisor and counselor by focusing on predictive, advisory writing while learning other lawyering skills such as fact gathering and analysis, interviewing, and client counseling. Students will write legal memoranda, conduct interviews, draft professional emails and letters, and conduct office meetings, all in the context of completing practice based assignments. Students will receive individualized feedback throughout the semester. (required course; graded; 2 credits)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<a href="#"><u>View</u></a>	M,W 9:30 AM-10:25 AM/ <a href="#"><u>Room</u></a> BLC A	Day	Myra Orlen
11	2	<a href="#"><u>View</u></a>	M,W 9:30 AM-10:25 AM/ <a href="#"><u>Room</u></a> BLC 2	Day	Beth Cohen
13	2	<a href="#"><u>View</u></a>	M,W 9:30 AM-10:25 AM/ <a href="#"><u>Room</u></a> BLC 1	Day	Jessica Mahon Scoles
03	2	<a href="#"><u>View</u></a>	M,W 2:30 PM-3:25 PM/ <a href="#"><u>Room</u></a> BLC 1	Day	Myra Orlen
05	2	<a href="#"><u>View</u></a>	M,W 2:30 PM-3:25 PM/ <a href="#"><u>Room</u></a> BLC B	Day	Jessica Mahon Scoles
51	2	<a href="#"><u>View</u></a>	Tu,Th 6 PM-6:55 PM/ <a href="#"><u>Room</u></a> online	Eve	Pat Newcombe
53	2	<a href="#"><u>View</u></a>	Tu,Th 6 PM-6:55 PM/ <a href="#"><u>Room</u></a> online	Eve	Pat Newcombe
07	2	<a href="#"><u>View</u></a>	M,W 2:30 PM-3:25 PM/ <a href="#"><u>Room</u></a> BLC E	Day	Claudia Quintero
09	2	<a href="#"><u>View</u></a>	M,W 9:30 AM-10:25 AM/ <a href="#"><u>Room</u></a> BLC 3	Day	Claudia Quintero

LAWEA916 Legal Aid Clinic and Seminar

## LAWEA916 DESCRIPTION

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students also attend a weekly seminar. Prerequisites: LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.)(Formerly Legal Services Clinic and Seminar) (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	6	<u>View</u>	Tu 4 PM-5:50 PM/ <u>Room</u> BLC E	Day	Gordon Shaw

## LAWW678 DESCRIPTION

This limited-enrollment, two-credit course is designed to provide in-depth training in legal reasoning for law school exams, the bar exam, and legal practice. This course is intended to benefit students who wish to improve their legal analysis skills; improve their exam performance; and prepare for bar-related performance exams. The course will encourage students to learn how to apply substantive law in the context of performance tests. This course addresses how to prepare for and take essay and performance exams; prepare a course study outline; synthesize and formulate a rule of law from one or more legal authorities; place a rule in a rule-structure; analyze application of the rule to a set of facts; and organize legal discussion of that analysis. Students will receive guidance and feedback on all written work from the professor about ways to improve their legal reasoning skills. The final grade is based on two performance exams and other small projects, assignments, and quizzes. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<u><a href="#">View</a></u>	Th 9 AM-10:50 AM/ <u>Room</u> BLC 3	Day	Justin Dion
41	2	<u><a href="#">View</a></u>	Tu 8 PM-9:50 PM/ <u>Room</u> BLC 3	Eve	Zachary Broughton

## LAW790 DESCRIPTION

This course simulates and explores the modern legislative process. Students will research and draft or revise real and/or mock bills for Congress and state legislatures. They will examine substantive areas of law and public policy in order to propose or respond to amendments. They will also draft testimony and supporting materials including FAQs and 1-pagers to support their proposals. Students will also learn about lobbying, including about reporting requirements. This course will address statutory interpretation, among other topics. (Credits may be applied towards the Public Interest Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	<u><a href="#">View</a></u>	M,W 6 PM-7:25 PM/ <u>Room</u> BLC 1	Eve	Jennifer Levi

## LAW728 DESCRIPTION

This course will provide training in both the theory and methodology of divorce and family mediation and essential mediation skills. The class is interactive, and students will have the opportunity, in almost every class to practice mediation skills. A basic understanding of Massachusetts divorce law and/or entry level family law course is strongly recommended. Some states, by statute or rule of court, set standards for court-based mediators. Massachusetts requires basic mediation training and professional practice under the supervision of a community-based mediation program before practitioners may serve as court-based mediators. This is a basic mediation course that qualifies successful students for an internship or practicum in a community dispute resolution program for supervised practice and for advanced mediation training. Mediators develop their skills through a lifetime of practice. This is the first step. Enrollment limited to 18 students. (This is a simulation course and satisfies 3 experiential learning credits.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	3	<u>View</u>	W 6 PM-9 PM/ <u>Room</u> BLC A	Eve	Devlin Farmer

## LAW 669 DESCRIPTION

This course focuses on litigating medical malpractice claims. We will analyze different theories of recovery and corresponding defenses. Students will receive instruction and become proficient in pre-litigation investigation; drafting pleadings; conducting pre-trial discovery (including questioning and defending at depositions); expert discovery; and, motion practice. No prior medical knowledge or experience is necessary. Students who have or wish to take LAW 704 Medical Liability and Quality should not register for this course.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	2	<u>View</u>	Th 6 PM-7:50 PM/ <u>Room</u> Online	Eve	Adam Mandell

**Code** **Name** 

LAW611 National Environmental Moot Court

## LAW611 DESCRIPTION

National Environmental Moot Court 2 credits in the Fall.

### SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<u>View</u>	TBA -	TBA	Julie Steiner

LAW992 National Moot Court

## LAW992 DESCRIPTION

Selected students participate in the National Moot Court Competition. This competition allows students to develop appellate advocacy skills through intellectual rigor, legal research, and persuasive argument. Student competitors will prepare a brief and argue a case, generally concerning statutory or constitutional issues, in the United States Supreme Court. National Moot Court Team.

### SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M -	TBA	Jessica Mahon Scoles

LAW610 National Veterans Moot Court

## LAW610 DESCRIPTION

TBD

### SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	TBA -	TBA	Robert Statchen

## LAW 702 DESCRIPTION

This course presents an analysis and discussion of the American law of products liability. The focus of the course is on the major theories of liability with respect to injuries caused by the use of defective consumer products. We will cover the requirements of each of the major causes of action in product litigation, together with appropriate defenses and damages related to those causes of action.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	M 8 PM-9:50 PM/ <u>Room</u> BLC 2	Eve	Alex Grant

## LAW 575 DESCRIPTION

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	W 6 PM-7:50 PM/ <u>Room</u> BLC 2	Eve	Deepika Shukla

LAWA630 Race and the Law

## LAWA630 DESCRIPTION

This course examines the use of the law both to perpetuate and eradicate racial injustice in the United States. The goals of the course are to achieve an understanding of the role of law in its social context and the use of legal institutions and law as tools for social change, including the responses of American courts and legislatures. This course will examine racial classification in the United States, the historical and legal framework of slavery, race-based citizenship, and immigration issues, segregation, and other issues from the Civil Rights Era to the present. We will examine cases, statutory law, and relevant sources that explore the effect that race and racial inequality have on American law and society. Students will be encouraged to actively participate in class and to share current examples of the effect that issues of race have on the law in the United States. (Credits may be applied toward Public Interest concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u><a href="#">View</a></u>	Tu,Th 9:30 AM-10:55 AM/ <u><a href="#">Room</a></u> BLC 1	Day	Montana Martinez

LAW 998 Real Estate Survey

## LAW 998 DESCRIPTION

This course covers the real property topics including ownership of real estate, rights in real property, real estate contracts, mortgages and security devices and titles. This is an elective that is highly recommended as preparation for the bar exam. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied towards the Transactional Law Practice Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<u><a href="#">View</a></u>	Th 3 PM-4:50 PM/ <u><a href="#">Room</a></u> BLC B	Day	Michael Agen



LAW 993 Rendigs National Products Liability Moot Court

## LAW 993 DESCRIPTION

Selected students participate in the August A. Rendigs National Products Liability Moot Court Competition designed to explore issues in products liability law through an appellate briefing and argument competition. (3 credits Spring / 3 experiential learning credits.)

## SECTIONS

SectionCreditsBooksTime/LocationD/EProfessor

01

3

View

TBA -

TBA

Julie  
Steiner

LAWA690 Sexual Orientation, Gender Identity and the Law

## LAWA690 DESCRIPTION

This course is an examination of the legal and policy issues surrounding state and private attempts to regulate and/or discriminate on the basis of sexual orientation and gender identity and expression. Topics covered in the course include (1) the due process right to privacy, (2) equal protection analysis, (3) family law issues including current cases challenging marriage exclusion (4) employment discrimination, with particular emphasis on possibilities to pursue non-discrimination law by transgender people (5) sexual orientation and gender expression as gender discrimination, among other relevant contemporary topics. (Credits may be applied towards the Gender and Sexuality Law Concentration and Public Interest Concentration.)

## SECTIONS

SectionCreditsBooksTime/LocationD/EProfessor

01

3

ViewM,W 2:35 PM-4 PM/Room BLC 2

Day

Jennifer  
Levi

LAW944 Small Business Clinic and Seminar

## LAW944 DESCRIPTION

The Small Business Clinic provides students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business including entity formation, trademark, contract drafting, employment law and regulatory compliance. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Students are also required to attend a regularly scheduled weekly seminar meeting. Finally, students are expected to attend two full days of a mandatory orientation prior to the start of the semester. Prerequisites: LAW 551 Business Organizations. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	6	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC 1	Eve	Robert Statchen

LAW774 Sports Law

## LAW774 DESCRIPTION

TBA

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
51	3	<u>View</u>	Th 6 PM-9 PM/ <u>Room</u> Online	Eve	Tshaka Randall

## LAW 513 DESCRIPTION

This is a course concerning civil liability for harm inflicted on another. Topics studied may include negligent, reckless and intentional acts that inflict harm; defenses to claims of liability; the liability of owners or occupiers of land; and strict liability.

(Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	4	<a href="#"><u>View</u></a>	M,W 10:35 AM-11:50 AM/ <a href="#"><u>Room</u></a> BLC A, Th 11 AM-12:15 PM/ <a href="#"><u>Room</u></a> BLC A	Day	Julie Steiner
41	4	<a href="#"><u>View</u></a>	M 7:35 PM-9 PM/ <a href="#"><u>Room</u></a> BLC C, W 6 PM-7:05 PM/ <a href="#"><u>Room</u></a> BLC C, Th 7:10 PM-8:20 PM/ <a href="#"><u>Room</u></a> Online	Eve	Barbara Reich

## LAW681 DESCRIPTION

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal.

Prerequisite: LAW 553, Evidence. Enrollment limited to 20 students per section. (This is a simulation course and satisfies 2 experiential learning credits.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<a href="#"><u>View</u></a>	W 6 PM-7:50 PM/ <a href="#"><u>Room</u></a> MTCT	Eve	Elizabeth Rodriguez

## LAW 748 DESCRIPTION

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 4:10 PM-5:35 PM/ <u>Room</u> BLC B	Day	Melinda Mason

## LAW 670 DESCRIPTION

This course will focus primarily on the Uniform Commercial Code, Articles 2 and 9 (sales of goods and secured transactions). It will also provide a very limited overview of the law of negotiable instruments. As a survey course, this course is highly recommended as preparation for the bar exam. Students who have taken Sales (LAW 744) or Secured Transactions (LAW 746) may not enroll in this course. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 1 PM-2:25 PM/ <u>Room</u> BLC C	Day	Eric Gouvin

## LAW 611 DESCRIPTION

This course offers an overview of the law of business (white collar) crime. Topics include: individual and corporate responsibility for malfeasance; complicity; conspiracy; mail fraud; public corruption; RICO; securities fraud; perjury and false statements; obstruction of justice; the 5th amendment protections for business speech and documents. (Credits may be applied toward Criminal Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	3	<u>View</u>	M,W 2:35 PM-4 PM/ <u>Room</u> BLC C	Day	Jennifer Taub

## LAW 749 DESCRIPTION

Since as far back as Ancient Rome and Greece, society has compensated injured workers for work-related accidents. This course analyzes the history and the principles of the system for compensating employees for work-related injuries. This course will provide an understanding of the core concepts of Workers' Compensation law and the mechanics of litigating and defending claims for workers' compensation benefits.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
41	2	<u>View</u>	M 8 PM-9:50 PM/ <u>Room</u> BLC 3	Eve	Cheryl Jacques

### INSTRUCTIONS FOR LOCATING COURSE TEXTBOOKS:

- Click on bookstore link [www.wneshop.com](http://www.wneshop.com)
- Choose MAIN CAMPUS
- Select LAW
- Enter COURSE NUMBER
- Click [here](#) for important information on ordering books

## ARCHIVED CATALOGUES AND COURSE DESCRIPTIONS

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- [Academic Year 19-20](#)
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## CONTACT INFORMATION

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# COURSE SCHEDULES AND DESCRIPTIONS

## LIST OF COURSES: SPRING 2023

Code

Name

LAWE 980    AAJ Junior Moot Court

### LAWE 980 DESCRIPTION

AAJ Junior Moot Court Team 2 credits spring semester.

### SECTIONS

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	TBA -	TBA	John Stewart

LAWE 989    AAJ Moot Court

### LAWE 989 DESCRIPTION

Selected students participate in the national AAJ Student Trial Advocacy Competition. The competition comprises trials built around a fictitious fact scenario including pleadings, affidavits, exhibits, and other materials. Students perform opening and closing statements, direct and cross examinations, and portray witnesses.

### SECTIONS

Section	Credits	Books	Time/Location	D/E	Professor
02	2	<a href="#">View</a>	TBA -	TBA	John Stewart



## LAW 777 DESCRIPTION

The Academic Success course assists students with study techniques, class preparation, outlining, and exam preparation and exam writing techniques. It also covers essential law school skills, such as note-taking, briefing cases, and outlining.

This course is required for those students on Academic Warning as defined in Section 601 of the Academic Standards.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	0	<a href="#">View</a>	Tu 11 AM-11:55 AM/ <a href="#">Room</a> BLC A	Day	Justin Dion
52	0	<a href="#">View</a>	Tu 8 PM-8:55 PM/ <a href="#">Room</a> Online	Eve	Justin Dion

## LAW 588 DESCRIPTION

This Course builds on the skills and knowledge attained in Advanced Legal Analysis I. It explores topics not covered in Advanced Legal Analysis I, including Civil Procedure, Constitutional Law, Criminal Law/Procedure and Property. In addition to this work in new subject matter areas, the course provides continued development of the analytical and writing skills necessary for bar examination success. Students will learn how the bar examiners test these topics and will learn how to study and to apply their knowledge to bar exam questions. Students must successfully complete both ALA I and ALA II to graduate. ALA I and ALA II can only be taken your last two semesters before graduation.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<a href="#">View</a>	Tu 9 AM-10:50 AM/ <a href="#">Room</a> BLC B	Day	Todd Staples
40	2	<a href="#">View</a>	M 6 PM-7:50 PM/ <a href="#">Room</a> BLC C	Eve	Stefan Sjoberg

## LAW 685 DESCRIPTION

Recommended for those who intend to practice commercial law of any type, or intend to have a general practice, including business litigation. This course constitutes an overview of primarily the consumer chapters of the United States Bankruptcy Code. Students are exposed to the perspectives of both debtors and creditors in the bankruptcy liquidation and reorganization process. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC C	Eve	Elizabeth Katz

## LAW 551 DESCRIPTION

This course focuses on the fundamental conceptual framework of business organizations law including the formation and conduct of business in the agency, partnership, corporate, and limited liability company forms. It provides an introduction to the terminology of business organizations and finance, and transmits some sense of what business lawyers do. It also raises questions of ethics, professional responsibility and critical analysis of numerous aspects of business law.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	M,W 1 PM-2:25 PM/ <u>Room</u> BLC B	Day	Rene Reich-Graefe

LAWE724 Business Succession Planning

## LAWE724 DESCRIPTION

This course will consider that issues that owners of closely held businesses face in the operation and disposition of their business interests. The course will consider the operational and transfer problems for unrelated business owners as well as the operational and transfer problems for family owned businesses. Areas of study will include buy/sell agreements, life insurance, and alternative methods of succession. Note: This course was formerly called Business & Estate Planning/Closely-Held Business Entities. Prerequisite: LAW 551 Business Organization. This course satisfies 3 experiential credits. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 2 PM-3:25 PM/ <u>Room</u> BLC 3	Day	Frederick Royal

LAWW724 Business Succession Planning

## LAWW724 DESCRIPTION

This course will consider that issues that owners of closely held businesses face in the operation and disposition of their business interests. The course will consider the operational and transfer problems for unrelated business owners as well as the operational and transfer problems for family owned businesses. Areas of study will include buy/sell agreements, life insurance, and alternative methods of succession. Note: This course was formerly called Business & Estate Planning/Closely-Held Business Entities. Prerequisite: LAW 551 Business Organization. This course counts towards the upper level writing requirement. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 2 PM-3:25 PM/ <u>Room</u> BLC 3	Day	Frederick Royal

## LAWWA676 DESCRIPTION

This course will focus on how society has historically, and is currently, regulating cannabis. This course takes an in-depth look at the history and current evolving approaches to cannabis regulation, including preemption; legal, professional and business ethics; and enforcement policy. Students enrolling in the seminar must prepare a research paper, make a presentation to the class, and actively participate in class discussion. Students will work with the professor to select a topic for the research paper, which can be drawn from topics covered in class or another topic of interest to the student and acceptable to the professor. (Credits may be applied towards the Public Interest Practice and Transactional Law Practice Concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	3	<u>View</u>	Th 6 PM-9 PM/ <u>Room</u> online	Eve	Julie Steiner

## LAWE612 DESCRIPTION

In this course, students will hone practical skills needed for effective legal advocacy. Just knowing the law is not enough to achieve most clients' goals. Through weekly seminars and on-your-feet case simulations, participants will develop foundational practice skills including: client interviewing and counseling, factual investigation, strategic litigation planning, negotiation, and trial advocacy. (This course satisfies 2 experiential learning credits).

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	Th 4 PM-5:50 PM/ <u>Room</u> BLC 1	Day	Leigh Woodruff

## LAW 962 DESCRIPTION

All modern industrialized countries have developed a business entity similar to the device we call a corporation. The legal systems in those countries must to deal with the challenges that corporation-like entities present. For example, in the rich nexus of interests that surround a collective enterprise like a corporation, the interests of management may conflict with the interests of owners; majority owners may have different interests than those of minority shareholders; and others, be they the state, employees, creditors, or society at large, may have interests that conflict with the corporation's goals. Our legal system and the others studied in this course have devised strategies to address these problems, but the specific approach employed in a given country is a function of many factors, including the country's legal tradition, the initial endowment and distribution of wealth in the country, pre-existing legal structures, and cultural attitudes generally. In this course, we will first confront the challenge of engaging in comparative law in general, and then we will undertake a comparative study of the legal strategies employed in the US, UK, France, Germany, Italy, Brazil, and Japan to address legal problems that arise in the most important categories of corporate actions and decisions. The course is designed around the current edition of the book *The Anatomy of Corporate Law*, which is written by a group of distinguished legal scholars from around the world and provides a conceptual framework for understanding corporate law that will be of value even to lawyers who never practice outside US borders. The final will be a take-home exam. Business Organizations is a pre-requisite. (Credits may be applied toward Transactional Law Practice and International and Comparative Law Practice concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	M,W 2:35 PM-4 PM/Room BLC 2	Day	Eric Gouvin

## LAW 715 DESCRIPTION

This course deals with the legal ramifications of disputes involving connections with two or more states. When such disputes reach the courts, what law should be applied and how should the determination be made? The course explores choice of law questions and the various methods and theories courts and scholars have proposed and adopted to answer them. The contrasting points of view regarding choice of law are analyzed in terms of which policies best promote the goals of individual states, as well as harmony and efficiency in the federal system. This course may also deal, briefly, with constitutional questions concerning choice of law, judicial jurisdiction, and recognition of judgments. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<a href="#">View</a>	M 8 PM-9:50 PM/ <a href="#">Room</a> BLC B	Eve	Timothy Webster

## LAW 501 DESCRIPTION

This course is a study of the allocation of governmental authority and the limitations on that authority as defined by the Constitution of the United States. The course will deal with the problems of defining the scope of federal power, the relationship between the federal government and the states, the scope of state authority, and the rights of individuals with an emphasis on those rights guaranteed by the Due Process and Equal Protection Clauses of the Constitution. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<a href="#">View</a>	Tu,Th 9:30 AM-10:45 AM/ <a href="#">Room</a> BLC A, M 10:35 AM-11:50 AM/ <a href="#">Room</a> BLC A	Day	Montana Martinez
52	4	<a href="#">View</a>	Tu,Th 6 PM-7:50 PM/ <a href="#">Room</a> online	Eve	Jennifer Levi

## LAW965 DESCRIPTION

This objective of this course is to provide students with practical contract drafting skills through the drafting, review and editing of documents used in business transactions. Students will gain an understanding of the business deal process and the techniques of concise and unambiguous drafting to memorialize transactions. The following topics will be addressed: deal timeline; drafting process; document elements; drafting rules and conventions; and document review techniques. The class will be interactive with guest presenters and periodic assignments. (Credits earned in this course can be applied to the Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	W 4:05 PM-5:55 PM	Day	Luwam Dirar

## LAW 503 DESCRIPTION

This course introduces students to the law governing legally enforceable agreements with a focus on the rights and duties of contracting parties. In focusing on how promissory relationships are created by the parties, the course emphasizes how these relationships are interpreted, limited, discharged, breached, and enforced. The course also addresses the ethical and equitable considerations affecting the contracting parties. (Required course.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<u>View</u>	W 10:35 AM-11:50 AM/ <u>Room</u> BLC A, Tu,Th 2 PM-3:15 PM/ <u>Room</u> BLC A	Day	Luwam Dirar
04	4	<u>View</u>	W 10:35 AM-11:50 AM/ <u>Room</u> BLC B, Tu,Th 2 PM-3:15 PM/ <u>Room</u> BLC B	Day	Stacey Lantagne

## LAW922 DESCRIPTION

Students in the Criminal Defense Practicum work as student defense attorneys at the Committee for Public Counsel Services (CPCS) within the Hampden County District Courts. By court rule, students in the Practicum are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. During the course of the semester, a student attorney may appear in many different sessions of the District Court: the arraignment session (in which students represent indigent defendants in bail hearings), the motion session (in which students prepare and litigate pre-trial motions), the violation of probation session and, ultimately, the trial session (in which a student prepares and litigate jury and jury-waived trials.) This clinic allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. Prerequisites: LAW 553, Evidence and LAW 706, Criminal Procedure Investigation. Enrollment is limited to 4 third-year full time and fourth-year part time students who have been selected through the clinic application process. A student is required to be SJC Rule 3:03 eligible. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits) (Credist may be applied to the Criminal Law Practice Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	6	<u>View</u>	W 9:30 AM-11:20 AM/ <u>Room</u> MTCT	Day	Tracy Magdalene



## LAW921 DESCRIPTION

Selected students in the Criminal Prosecution Practicum work as student assistant district attorneys within the Hampden County District Attorney's Office. By court rule, students in the Practicum are authorized to practice in any District Court case, which includes a mix of both misdemeanors and felonies. During the course of the semester, a student attorney will appear in three different sessions of the District Court: the arraignment session (in which students represent the Commonwealth in bail hearings), the motion session (in which students prepare and litigate oppositions to motions to suppress and motions to dismiss) and, ultimately, the trial session (in which a student prepare and litigate jury and jury-waived trials). This practicum allows students to gain substantial exposure over the course of the semester to the entire process of litigating a criminal case. In addition to the fieldwork, there is a classroom component which operates as a combination seminar/simulation. This part of the course is quite intensive for the first three or four weeks of the semester as well as the week prior to the start of classes. Students must attend a two day orientation the week before classes begin; no exceptions will be made to this mandatory orientation. Following this initial training period, the class will meet at a designated time for a two-hour session on a weekly basis for the balance of the semester. Prerequisites: LAW 553 Evidence and LAW 706 Criminal Procedure Investigation. Enrollment is limited to third-year full time and forth-year part time students who have been selected through the clinic application process. No student may maintain outside legal employment while participating in this practicum. All students will be CORI/criminal records checked by the District Attorney's Office. A student is required to be SJC Rule 3:03 eligible. This is a Restricted Withdrawal Course. See Academic Standard Section 204. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (Credits may be applied toward Criminal Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	6	<u>View</u>	Tu 9 AM-10:50 AM/ <u>Room</u> MTCT	Day	Mary Hiser

## LAWWA631 DESCRIPTION

(CRT) examines how the social category of race is defined and produced by the law but also how race shapes and gives meaning to the law. CRT challenges both the substance and style of conventional legal scholarship by rethinking or outright rejecting formal notions of equality, individual rights and color-blind approaches to solving legal problems. By deploying both controversial and innovative methodologies, Critical Race scholarship has transformed how we understand the relationship between race, social power, and the law. This course will discuss the origins and major tenets of Critical Race Theory, examine the development of Critical Race Theory as a significant paradigm of legal scholarship and advocacy, and outline its connection to Critical Legal Studies, Feminist Jurisprudence, and Queer Theory. (This course counts towards the upper level writing requirement.)(Credits may be applied towards the Public Interest Practice Concentration and Gender and Sexuality Law Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
42	2	<u>View</u>	W 8 PM-9:50 PM/ <u>Room</u> BLC 3	Eve	Bridgette Baldwin

## LAW 919 DESCRIPTION

This course will introduce the importance of digital evidence and explore how current information and technology aids in the conduct of criminal investigations and prosecutions, while also presenting new challenges to the existing framework of our criminal justice system. This course will include an in-depth review of how courts have attempted to balance the privacy interests of individuals with investigatory and evidentiary interests of law enforcement. This course will also include some practical components including an opportunity to review search warrants and draft legal memoranda regarding the procurement, and subsequent use, of various types of digital evidence in a criminal investigation and prosecution. By the end of this course, students will have an expanded understanding of how to identify possible sources of digital evidence, and how to defend against the use of digital evidence in criminal cases.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	2	<u>View</u>	Th 8 PM-9:50 PM/ <u>Room</u> online	Eve	Colleen Monroe

LAWA674 Employment Discrimination

## LAWA674 DESCRIPTION

This course concerns discrimination in the workplace, with emphasis on different theories of discrimination and the application of those theories in a variety of settings. The primary focus is on the text and interpretation of Title VII of the Civil Rights Act of 1964, as amended in 1991. Other areas studied may include the Age Discrimination Act of 1967, the Equal Pay Act of 1963, and the Americans with Disabilities Act of 1990. (Credits may be applied toward Public Interest Practice Concentration and Gender and Sexuality Law Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	M 6 PM-7:50 PM/ <u>Room</u> BLC E	Eve	Meaghan Murphy

LAWW959 End of Life Law

## LAWW959 DESCRIPTION

This course explores topics in end of life law in more depth and builds on concepts learned in Bioethics & Law. Topics include right to refuse treatment, informed consent, surrogate decision-making, physician aid in dying, withdrawal of life-supportive therapies, and end of life care dispute resolution. The course begins with coverage of key legal and ethical concepts in end of life law and will also emphasize the complex interplay between law, ethics, and the provision of medical care. Activities for the course include mock Ethics Committee meetings, client interviewing and counseling, completion of advance care planning documents, student-led discussion, and a substantial original research paper on a topic approved by the instructor. (This course counts towards the upper level writing requirement.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	M 4:05 PM-5:55 PM/ <u>Room</u> BLC 3	Day	Barbara Reich

## LAW 809 DESCRIPTION

This course is designed as an introduction to the legal, business, creative, and ethical aspects of the practice of law in the film, television, music, publishing, art, and video game industries, providing an overview of key areas such as contractual practices, personal and intellectual property rights, compensation, and creative control issues. While not a course on copyright or contracts, our focus will include an examination of the interaction between these disciplines and the arts, as well as an exploration of current topics such as grants of rights, duration of copyright, licensing, fair use, exclusivity, merchandising, rights of privacy and publicity, and regulation of entertainment industries. (Credits may be applied towards Transactional Law Practice concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 9:30 AM-10:55 AM	Day	Stacey Lantagne

## LAW 721 DESCRIPTION

This course is an intensive study of the major pollution control programs in the United States, including the Clean Water Act, the Clean Air Act, the Resource Conservation and Recovery Act and Superfund. In addition to the general characteristics shared by each, the course will consider several recurring issues of the administrative state, namely the interpretation of complex and programmatic statutes, the nature of administrative authority, and litigation strategies within statutory regimes generally. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 11:05 AM-12:30 PM/ <u>Room</u> BLC 3	Day	Julie Steiner

LAW723 Estate Planning

## LAW723 DESCRIPTION

This course is the study of the inter vivos and testamentary disposition of accumulated wealth. Students draft simple and complex estate plans. Emphasis is given also to the tax and non-tax considerations that influence the transfer and future management of wealth. Prerequisites: LAW 748 Trusts & Estates. (Credits may be applied towards the Transactional Law Practice Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	3	<u>View</u>	Tu,Th 8 PM-9:25 PM/ <u>Room</u> online	Eve	Fred Royal

LAWW723 Estate Planning

## LAWW723 DESCRIPTION

This course is the study of the inter vivos and testamentary disposition of accumulated wealth. Students draft simple and complex estate plans. Emphasis is given also to the tax and non-tax considerations that influence the transfer and future management of wealth. Prerequisites: LAW 748 Trusts & Estates. (Credits may be applied towards the Transactional Law Practice Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	3	<u>View</u>	Tu,Th 8 PM-9:25 PM/ <u>Room</u> Online	Eve	Fred Royal

## LAW 553 DESCRIPTION

This course is an introduction to the basic rules of evidence governing the proof of facts in criminal and civil trials, with a focus on the Federal Rules of Evidence. Topics covered may include the role of the judge and jury; relevance; hearsay and its exceptions; character evidence; and the competency, examination and impeachment of witnesses. Classroom method focuses on discussion of selected problems and cases and aims at providing all students with a common grounding in the basic rules of evidence. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 11:05 AM-12:30 PM/ <u>Room</u> BLC B	Day	Tolu Odunsi

## LAW975 DESCRIPTION

The Family Defense Practicum (5 experiential learning credits total) is a collaboration between Western New England School of Law and the Committee for Public Counsel Services (CPCS), the statewide public defender system. Participants in the Family Defense Practicum will spend sixteen hours a week at their jobsite working as student lawyers under the supervision of staff attorneys in the Children and Family Law (CAFL) division of CPCS. The CAFL division provides legal representation to both children and indigent parents in child welfare matters, including care and protection proceedings, actions to terminate parental rights, guardianship-of-a-minor cases, and any other child custody proceeding where the Department of Children and Families (DCF) is a party or where the court is considering granting custody to DCF. Student lawyers will have the chance to represent parents in child welfare proceedings as well as child clients who are verbal and can articulate their position. Students may also have the opportunity to represent infants and toddlers, in which the student lawyer will aid in substituting judgment for the child. Students will gain experience in interviewing clients and witnesses, legal research and writing, engaging in negotiations in the context of multiple party litigation. Further, students may also have the chance to litigate portions of hearings. In addition to the fieldwork, Family Defense Practicum students attend a regularly scheduled weekly seminar meeting. (The course can be counted toward the Public Interest Practice concentration.) Prerequisite: LAW788 or LAWW788, Child Protection Simulation; Co-requisite: Law 553 Evidence.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	5	<u>View</u>	W 5 PM-5:55 PM/ <u>Room</u> MTCT	Eve	Jacqueline O'Brien

## LAW 643 DESCRIPTION

This course examines the relationship between family and law. Topics addressed include legal definitions of "family" taking into consideration both the marital and non-marital family; rights and obligations among family members; the federal and state government's role in family life as well as the constitutional limits on government involvement; dissolution of family including issues of property distribution, alimony/support, and the implications of children; jurisdiction; and the role of the attorney in family formation and disputes. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Gender and Sexuality Law concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Tu,Th 2:35 PM-4 PM/ <u>Room</u> BLC C	Day	Jennifer Levi

## LAW E973 DESCRIPTION

The Family Law Mediation Clinic provides students with the opportunity to mediate family law cases at the Hampden Probate and Family Court under the supervision of the professor who will co-mediate cases assigned to the clinic by the Court. The clinic will include observing and learning court process, including involvement in the screening process in conjunction with The Mediation and Training Collaborative, a local Community mediation organization. Students also attend a weekly seminar which is held in person subject to the status of the Court House. Prerequisite: Mediation LAW 728. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. Students are selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 3 experiential learning credits.) (Credits may be applied towards the Public Interest Law Practice Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	Th 2 PM-2:55 PM/ <u>Room</u> TBA	Day	Oran Kaufman

## LAW 724 DESCRIPTION

This course focuses on the role of the federal courts under the American system of dual (national and state) sovereignty and divided national governmental power among the branches. More specifically, we will study: (a) the constitutional allocation of power and responsibility to enforce federal rights between federal and state courts; (b) the power of Congress to control jurisdiction over federal claims; (c) the sovereign immunity of state governments; (d) Article III limitations of federal judicial power; and (e) the conditions under which federal courts abstain from deciding cases within their jurisdiction. A recurring question throughout the course will be whether (and to what extent) our federal system does or should assure that persons harmed by violations of federal law have access to adequate judicial remedies against such harm. (Credits may be applied toward Public Interest Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	3	<u>View</u>	M,W 8 PM-9:25 PM/ <u>Room</u> BLC C	Eve	Maggie Solis

## LAW 985 DESCRIPTION

Selected students participate in the First Amendment Moot Court competition which addresses current issues involving the First Amendment to the United States Constitution. Student competitors will prepare a brief for the petitioner or the respondent in a hypothetical case pending before the United States Supreme Court. (Credits may be applied toward Public Interest Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	<u>View</u>	M -	TBA	Stacey Lantagne



LAWW716 First Amendment Rights

## LAWW716 DESCRIPTION

This course is a basic introduction to the First Amendment of the United States Constitution, focusing on the free speech and free press guarantees. Among the topics to be studied are the special problems of particular kinds of speech, including advocacy of violence as a political tool for change, libel, obscenity, hate speech, commercial speech, and symbolic speech, such as flag burning. The course will also address particular techniques employed by the government to censor speech, such as prior restraints, time, place, and manner restrictions on speech, and access to public streets and parks to exercise rights of expression. If time allows, the course may also address two religion clauses of the First Amendment. This course satisfies 2 writing units. (Credits may be applied toward Public Interest Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	Tu 4 PM-5:50 PM/ <u>Room</u> BLC 3	Day	Montana Martinez

LAWEA815 Global Justice Clinic &amp; Seminar

## LAWEA815 DESCRIPTION

Selected students work collaboratively on projects with domestic and international nongovernmental organizations, grass-roots organizations, solidarity networks, attorneys, stakeholders, and other institutions engaging in human rights work, to advance political, economic, social and cultural human rights across borders. Students also attend a weekly seminar. Prerequisites: The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward International and Comparative Law Practice, Public Interest Practice, and Gender & Sexuality Law concentrations.) Formerly International Human Rights Clinic & Seminar.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	6	<u>View</u>	W 9:30 AM-11:20 AM/ <u>Room</u> Clinic	Day	Lauren Carasik

## LAW 686 DESCRIPTION

This is a survey course that will cover a variety of issues relating to health care access, delivery and reimbursement for services. Topics may include the institutional duty to provide care, discrimination in access to health care, insurance contract interpretation, federal regulation of insurance including ERISA, professional relationships in health care enterprises, and fraud and abuse.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	M,W 10:30 AM-11:55 AM/ <u>Room</u> BLC 3	Day	Barbara Reich

## LAW 712 DESCRIPTION

This course provides students with a working knowledge of fundamental legal principles concerning insurance policy and coverage issues. Legal issues regarding the regulation, and underwriting of insurance will be reviewed as well as claims handling, good and bad faith, and punitive damages. The course will also examine life, disability, property and casualty, automobile, health, and various professional liability insurance coverage issues. At the conclusion of this course the student should have a basic understanding of how insurance coverage in general is created, regulated, interpreted, applied, and enforced, as well as the application of basic principles to several different types of insurance coverage. (Credits earned in this course can be applied towards the Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	M 8 PM-9:50 PM/ <u>Room</u> BLC D	Eve	Ryan McLane

## LAWW603 DESCRIPTION

In this course we will discuss the application of domestic and international law to questions of jurisdiction over international criminal activities, international cooperation in criminal matters, substantive international law contained in multilateral treaties concerning war crimes and terrorism, and the permanent International Criminal Court. The course consists of a series of topics, organized around the principles and offenses of international criminal law, including: nature and sources of international criminal law; nature and elements of responsibility and defenses against responsibility; basis of jurisdictional competence of states under international law; methods for obtaining persons abroad; attempts over time, including through international tribunals, to secure punishment for international crimes; offenses against peace; war crimes; crimes against humanity; genocide; terrorism; and the intersection between international crimes and human rights. (Credits may be applied toward Criminal Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	W 1 PM-2:50 PM/ <u>Room</u> BLC 3	Day	Bridgette Baldwin

## LAW 502 DESCRIPTION

Introduction to the Legal Profession is a one-credit required course for all first year students, offered prior to the beginning of the second term. This skills course is designed to introduce students to aspects of legal practice through a simulated client representation. The goals of the course include helping students develop an understanding of the importance of professionalism, legal ethics, and competency and to provide opportunities for students to engage in hands-on lawyering skills. The class is graded pass/fail. (Required course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	<u>View</u>	Tu,W,Th,F 1 PM-4:25 PM/ <u>Room</u> BLC A	Day	Hon O'Grady
42	1	<u>View</u>	Tu,W,Th,F 6 PM-9:25 PM/ <u>Room</u> BLC A	Eve	Hon O'Grady

LAW912 Judicial Externship and Seminar

## LAW912 DESCRIPTION

Selected students engage in a variety of legal work under the supervision of a judge attorney in an approved externship placement. Students may not receive compensation for work done in an Externship. Externships include varied levels of research, writing, and observation depending on the student's placement. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<u>View</u>	M 4:05 PM-5 PM/ <u>Room</u> BLC B	Day	Tracy Magdalene

LAW708 Labor Law in Capitalist America

## LAW708 DESCRIPTION

This course traces the development of American Labor Law, from its early beginnings at the dawn of the industrial revolution, through the great depression of the 1930s, the post-war years, and the modern era. It considers how workers have joined together to improve their material well-being, and how society regulates the inevitable conflict between workers and management. The course studies the National Labor Relations Act and its interpretation by the courts and the National Labor Relations Board. Areas covered include the right to join unions, to engage in collective bargaining, and the procedures to resolve labor disputes, jurisdictional disputes, board procedures, representation, elections, unfair labor practices, strikes and job actions, picketing, lockouts, secondary boycotts, arbitration of disputes, and union organizing. (Credits may be applied toward Transactional Law Practice concentration.) Formerly Labor Law

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u>View</u>	M,W 4:10 PM-5:35 PM/ <u>Room</u> BLC C	Day	Harris Freeman

## LAW 675 DESCRIPTION

This course provides law students with an overview of the legal issues facing entrepreneurs as they launch new ventures and develop their businesses from start-ups to operating entities. We will examine business and legal issues arising during the early life cycle of a new business and link key learning objectives to real-life scenarios. The course covers an introduction to business entities, legal aspects of marketing, ownership of ideas, technology and intellectual property, trade secrets, licensing agreements, and other key matters involved in entrepreneurship.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	2	<u>View</u>	Th 6 PM-7:50 PM/ <u>Room</u> Online	Eve	Eric Gouvin

## LAWWA642 DESCRIPTION

This seminar offers an investigation of issues faced by lawyers representing low-income clients and serving under-represented, disenfranchised groups. Cases, theoretical readings and historical texts are interwoven with several ends in mind: first, to provide a glimpse into the range of public interest work lawyers are engaged in and the intellectual foundations that guide these efforts; second, to consider the contexts in which the tools of public interest advocacy are more or less effective, with particular emphasis on the relationship of public interest lawyering to social movements of disenfranchised groups in American society. Third, to expose students to ethical issues and career development challenges that arise for public interest practitioners. The course grade will be based on students completing a variety of short written exercises, class participation and a major research paper. This course counts towards the upper level writing requirement. (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC 1	Eve	Ariel Clemmer

LAW814 Law Practice Externship and Seminar

## LAW814 DESCRIPTION

Selected students engage in a variety of legal work under the supervision of an attorney in an approved public interest, government service, or private sector externship placement. Students may not receive compensation for work done in an Externship. Externships develop students' lawyering skills through participation in activities such as legal research and writing, client interviewing and counseling, factual investigation, development and implementation of case theory and strategy, negotiation, mediation, litigation and other forms of advocacy. Students may take no more than three externships during law school. Students enrolled in their first externship must also attend a weekly seminar. Prerequisites: An externship is open to students who have successfully completed 28 hours of law studies. This externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 4 experiential learning credits.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<u>View</u>	M 4:05 PM-5 PM/ <u>Room</u> BLC B	Day	Tracy Magdalene

LAW 966 Law Review Board 1CR SP

## LAW 966 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	1	<u>View</u>	W 11:30 AM-12:30 PM/ <u>Room</u> BLC C	Day	Tim Webster

LAW 967    Law Review Board 2CR SP

## LAW 967 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

### SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	W 11:30 AM-12:30 PM/ <u>Room</u> BLC C	Day	Tim Webster

LAW 968    Law Review Board 3CR SP

## LAW 968 DESCRIPTION

Students who are Board members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Board members of the Law Review receive between 2 and 6 credits per year, depending on their position on the Law Review. The Associate Dean must approve departures from these semester credit allocations.

### SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	3	<u>View</u>	W 11:30 AM-12:30 PM/ <u>Room</u> BLC C	Day	Tim Webster

# LAWW830 DESCRIPTION

Students who are staff members of Law Review are required to attend the mandatory weekly Law Review staff meeting for both the fall and spring semesters. Staff members of Law Review receive 2 credits in the fall and 1 credit in the spring for the successful completion of their Law Review Staff year. This course counts towards the upper level writing requirement.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	1	<u>View</u>	W 11:30 AM-12:30 PM/ <u>Room</u> BLC C	Day	Tim Webster



# LAW 508 DESCRIPTION

Lawyering Skills II is a required first-year course designed to introduce students to the essential problem-solving and communication skills of the legal profession. The legal research and writing faculty work closely with students in smaller classroom settings to introduce techniques of legal analysis, the basic sources and processes of legal research, and the principles of legal writing and oral advocacy. Through a series of assignments of increasing complexity, students learn how to analyze legal problems, research legal issues, frame legal arguments, and gain experience in drafting the major forms of predictive and persuasive legal writing. During the second semester, in Lawyering Skills II, students will focus on the role of lawyer as an advocate by focusing on persuasive writing and drafting. In this context, students will assume the role and professional obligations of a lawyer by drafting legal arguments and documents on behalf of clients. Students will write a trial brief and argue a dispositive motion in a trial court simulation. Students will continue to receive individualized feedback throughout the semester. (required course; graded; two-credits) (prerequisite: successful completion of Lawyering Skills I)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
01	2	<u><a href="#">View</a></u>	M,W 9:30 AM-10:25 AM/ <u>Room</u> BLC A	Day	Harris Freeman
11	2	<u><a href="#">View</a></u>	M,W 9:30 AM-10:25 AM/ <u>Room</u> BLC 1	Day	Beth Cohen
03	2	<u><a href="#">View</a></u>	M,W 2:30 PM-3:25 PM/ <u>Room</u> BLC 1	Day	Harris Freeman
41	2	<u><a href="#">View</a></u>	M,W 8 PM-8:55 PM/ <u>Room</u> BLC A	Eve	Pat Newcombe
43	2	<u><a href="#">View</a></u>	M,W 8 PM-8:55 PM/ <u>Room</u> BLC 1	Eve	Claudia Quintero
05	2	<u><a href="#">View</a></u>	M,W 2:30 PM-3:25 PM/ <u>Room</u> BLC A	Day	Jessica Mahon Scoles
07	2	<u><a href="#">View</a></u>	M,W 2:30 PM-3:25 PM/ <u>Room</u> BLC C	Day	Claudia Quintero
09	2	<u><a href="#">View</a></u>	M,W 9:30 AM-10:25 AM/ <u>Room</u> BLC 3	Day	Jessica Mahon Scoles

LAW916 Legal Aid Clinic and Seminar

## LAW916 DESCRIPTION

Selected students work in the office of Community Legal Aid (CLA), a local non-profit organization charged with providing free civil legal services to low-income and elderly persons. Under the supervision of CLA attorneys, students assume primary professional responsibility for actual cases, including client interviews, counseling, case development, negotiation, and representation of clients in court and administrative proceedings. Students also attend a weekly seminar. Prerequisites: LAW 553 Evidence. Evidence may be taken concurrently with the Clinic. A student is required to be SJC Rule 3:03 eligible. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.)(Formerly Legal Services Clinic and Seminar) (Credits may be applied toward Gender & Sexuality Law and Public Interest Practice concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	6	<u>View</u>	Tu 4 PM-5:50 PM/ <u>Room</u> BLC E	Day	Gordon Shaw

## LAWW679 DESCRIPTION

This limited-enrollment, two-credit course is designed to provide in-depth training in legal reasoning for law school exams, the bar exam, and legal practice. This course is intended to benefit students who wish to improve their legal analysis skills; improve their exam performance; and prepare for bar-related performance exams. The course will encourage students to learn how to apply substantive law in the context of performance tests. This course addresses how to prepare for and take essay and performance exams; prepare a course study outline; synthesize and formulate a rule of law from one or more legal authorities; place a rule in a rule-structure; analyze application of the rule to a set of facts; and organize legal discussion of that analysis. Students will receive guidance and feedback on all written work from the professor about ways to improve their legal reasoning skills. The final grade is based on two performance exams and other small projects, assignments, and quizzes. Legal Writing and Analysis I is not a prerequisite to this course. The courses share the same learning outcomes but use different assignments. A student may take either of these courses or both in any sequence. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	2	<u>View</u>	Tu 8 PM-9:50 PM/ <u>Room</u> Online	Eve	Zachary Broughton

## LAWWA975 DESCRIPTION

In this course we read, discuss and write about (1) Black banks and the racial wealth gap; (2) how to fix the tax system so it stops impoverishing Black Americans, (3) white collar crime; and (4) the deficit myth. Four books are assigned, and students will choose one them as a primary focus for either an essay on an in-class final exam (or, if they choose, a final paper that builds from that topic). By immersing in contemporary non-fiction works by three law professors and one economist, this course teaches students new ways of thinking, talking, and writing about the relationship between money, power, and the law in America in the 21st Century. We will begin the course with a vocabulary/concept list and by the end of the term students will have developed definitions for these terms.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	Tu 2 PM-3:50 PM/ <u>Room</u> BLC 1	Day	Jennifer Taub

LAW613 National Environmental Moot Court

## LAW613 DESCRIPTION

National Environmental Moot Court 1 credit in the Spring.

### SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	1	<u>View</u>	T 9 AM-10 AM/ <u>Room</u> BLC 1	Day	Julie Steiner

LAW609 Negotiations Skills &amp; Practice

## LAW609 DESCRIPTION

This course will focus on developing an understanding of theoretical and conceptual models of the negotiation process, as well as strategies for use in various situations, including business transactions, litigation and mediation settings. In-class simulations will replicate these settings and provide students an opportunity to apply these concepts in actual, interactive negotiation situations, both to reinforce their understanding and to allow an opportunity to develop an ethically informed but personal approach to negotiating. Class attendance and participation are mandatory. Students who have taken or are taking LAW 769, Negotiation, Mediation and Arbitration [ADR Survey], may not enroll in this course. (Credits may be applied towards the Transactional Law Practice concentration.)

### SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<u>View</u>	W 4:05 PM-5:55 PM/ <u>Room</u> BLC A	Day	Bernadette Stark

## LAW 575 DESCRIPTION

This course examines the ethics of lawyering and the various roles of the lawyer. We will discuss the nature and scope of the attorney's responsibilities and obligations to clients, society, the administration of justice, the profession, and the self. It covers legal and ethical standards and aspirations relevant to regulating the conduct of lawyers and the development of professional ethics. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	2	<a href="#">View</a>	M 9:30 AM-11:20 AM/ <a href="#">Room</a> BLC B	Day	Tracy Magdalene

## LAW 511 DESCRIPTION

Starting with the historical evolution of the concepts involved in real and personal property, this course will study the rights and duties of owners and possessors of property, priority of possession or property, and present and future interests in property. This course will also consider issues in landlord and tenant law, evidence of ownership or right to possession, methods of title assurance, commercial and noncommercial transfers of interests in property, the rescission, modification, interpretation and performance of transfer agreements and documents, and private controls on the use of property. This course may also explore conflicts between private ownership of property and community needs, the nature and purposes of types of shared ownership of property, and public controls on the use of property. (Required Course)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<a href="#">View</a>	M,W 1 PM-2:15 PM/ <a href="#">Room</a> BLC A, Th 11 AM-12:15 PM/ <a href="#">Room</a> BLC A	Day	Timothy Webster
40	4	<a href="#">View</a>	M,W 6 PM-7:50 PM/ <a href="#">Room</a> BLC B	Eve	Erin Buzuvis

## LAWWA600 DESCRIPTION

This course will examine the regulation of race discrimination in employment through Title VII of the Civil Rights Act of 1964 and other related laws. More specifically this course will offer a framework to analyze policies, laws, practices, attitudes, and biases in employment and other institutions that place minoritized persons in "racial subgroups" that make them more susceptible to discrimination and harassment. Through selected reading, research, and writing, students will seek to answer the following questions: Which traits and characteristics that are commonly and historically associated with minoritized persons have the most salient impact on workplace and education outcomes due to institutional bias? How does the existing legal framework either protect or exclude claims brought by minoritized persons that possess these traits and characteristics? How can people in "racial subgroups" that are more susceptible to discrimination and harassment most effectively assert and claim rights? How can laws, policies, practices and attitudes in the context of employment adjust to protect minoritized persons from discrimination where the discrimination takes the form of "proxy discrimination? In answering these questions students will also analyze practices related to "diversity, equity, and inclusion" in the workplace and assess these programs' ability, if any, to improve inclusivity amongst minoritized persons who belong to subgroups or possess characteristics or traits that cause them to be more susceptible to workplace exclusion, discrimination, and harassment. (Credits may be applied toward the Public Interest Practice concentrations.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u><a href="#">View</a></u>	Tu,Th 3:35 PM-5 PM/ <u><a href="#">Room</a></u> BLC F	Day	Tolu Odunsi

## LAW996 DESCRIPTION

In the Real Estate Practicum, selected students are placed with real estate practice and title companies. Placements are done as a member of a two-person team. One member of the team is initially placed with a real estate attorney specializing in residential real estate, the other with an attorney at a title insurance company. Each team member works for six weeks with one attorney or the other and then switches in the middle of the semester. In both placements, students work on a variety of title, closing, contract and related problems and will observe the operation of a law office and the interaction with clients, staff and other real estate professionals (brokers, lenders, appraisers, and surveyors. In addition to the field placement, students attend a regularly scheduled weekly seminar meeting. The seminar will have required readings and discussions frequently featuring presentations by experts in different aspects of real estate transactions. Prerequisites: One of the following courses: Conveyancing, Real Estate Survey, and Municipal and Land Use Law. With prior instructor approval and in limited circumstances, students will be permitted to complete the prerequisite concurrently with the Practicum. Additionally, students will be required to complete two additional on-line modules prior to enrolling in the practicum. A student must have successfully completed 28 hours of law studies and been selected through the clinic application process. This clinic is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies. A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. This course satisfies 4 experiential learning credits. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	4	<u>View</u>	Th 4 PM-5:50 PM/ <u>Room</u> BLC 3	Day	Melanie Lewis

## LAW 998 DESCRIPTION

This course covers the real property topics including ownership of real estate, rights in real property, real estate contracts, mortgages and security devices and titles. This is an elective that is highly recommended as preparation for the bar exam. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied towards the Transactional Law Practice Concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	W 6 PM-7:50 PM/ <u>Room</u> BLC C	Eve	Michael Agen

## LAW 837 DESCRIPTION

New Jersey's Action Park generated thousands of stories (many of them true), countless injuries, and a number of deaths-and at least 100 lawsuits. At its peak in the 1980s and 1990s, it was wildly popular with kids on the east coast for many of the reasons it was also far more dangerous than more conventional parks-the guests had a great deal of control over their experiences, and, thus, their risks. The park featured homegrown attractions, an experimental approach to safety, vast quantities of alcohol, and, as it turns out, an almost entirely notional insurance company-all overseen by its founder, who had, as we will discuss, a unique, but not entirely baseless, view of what his responsibility should be. In addition to stories, injuries, and deaths, Action Park has led to a movie and a book-and now a law school course. The primary text for the course is the book Action Park: Fast Times, Wild Rides, and The Untold Story of America's Most Dangerous Amusement Park by Andy Mulvihill with Jake Rossen ("Action Park"), along with the documentary film Class Action Park, available on HBO Max. Other readings will be assigned and generally available online. The course will include guest speakers, including some who visited Action Park, as well as people from today's amusement park industry. Additionally, the author of the book and the director of the film will join the course, as will a psychologist who specializes in risk taking behavior by adolescents and young adults. The premise of the course is that we can sometimes learn the most about the development of various areas of law by exploring situations in which someone pushes those areas' boundaries. We will primarily explore tort law, but also touch on administrative law, the interplay of federal and state law and regulations, and insurance law.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	2	<u><a href="#">View</a></u>	Th 8 PM-9:50 PM/ <u><a href="#">Room</a></u> online	Eve	William Childs

## LAW 751 DESCRIPTION

This course is a study of the law relating to the basic structure of the system by which dealings in securities are regulated. The course will focus on the Securities Act of 1933 and the Securities Exchange Act of 1934 as they relate to fundamental regulatory issues, such as what constitutes a security, the nature of controls over the distribution and trading of securities and exemptions from those controls, as well as liability for misconduct. Prerequisite: LAW 551, Business Organizations, completed or currently enrolled.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
02	3	<u><a href="#">View</a></u>	Tu,Th 9:30 AM-10:55 AM/ <u><a href="#">Room</a></u> BLC 3	Day	Jennifer Taub



## LAW944 DESCRIPTION

The Small Business Clinic provides students with the opportunity to handle legal matters for small business clients under the supervision of the professor. Students work on transactional legal matters that are typical in the start-up phase of a business including entity formation, trademark, contract drafting, employment law and regulatory compliance. The goal of the clinic is to expose students to the methodology and mindset of business lawyering. Law students work with the entrepreneurs to identify the legal issues new businesses confront. Clinic students participate in weekly one-on-one meetings with the professor, meetings with clients (often in the evenings) and participation in walk-in legal assistance. The clinical component will involve client interviewing, assessment and intake, along with legal research, drafting, and counseling as the situation requires. In an effort to operate the clinic as close to an actual law firm as possible, students are required to maintain client billing records through use of the clinic's time/document management software. Students are also required to attend a regularly scheduled weekly seminar meeting. Finally, students are expected to attend two full days of a mandatory orientation prior to the start of the semester. Prerequisites: LAW 551 Business Organizations. The clinic is open to students who have successfully completed 28 hours of law studies and who have been selected through the clinic application process. This clinic/externship is a Restricted Withdrawal Course. See Academic Standard Section 204 and the Clinic and Externship materials for the applicable time restrictions and policies A student may not simultaneously enroll in more than one clinic, more than one externship, or a clinic and an externship. (This course satisfies 6 experiential learning credits.) (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	6	<u>View</u>	Tu 6 PM-7:50 PM/ <u>Room</u> BLC 2	Eve	Robert Statchen

## LAW 929 DESCRIPTION

This course will introduce you to the technological tools of law practice. Together we will explore real world-applications of technology to improve efficiencies in practice, provide better client service, and help improve access to justice. We will also discover how these technologies are envisioned and developed. In addition to hands-on learning and sampling specific tools, we will also explore how technology has and will continue to transform law practice, and how lawyers play an important role in the evolution and implementation of technology in law. Integrated into all topics will be discussions around issues arising from the use of technology, including ethics, privacy and security, well-being and distraction management, as well as connections between diversity, equity, and inclusion and technology.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	2	<u><a href="#">View</a></u>	Th 9 AM-10:50 AM/ <u>Room</u> online	Day	Heidi Alexander

## LAW 760 DESCRIPTION

This course surveys the legal rules and policies governing how producers of goods and services use trademarks, logos, product designs, and other devices to identify the source of their goods and services in order to protect their good will and prevent confusion in the marketplace. The course focuses primarily on the federal trademark statute and its recent amendments, as applied in both the traditional and electronic marketplaces. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u><a href="#">View</a></u>	M 6 PM-7:50 PM/ <u>Room</u> BLC 3	Eve	Thomas Mango, Christopher Whalley

## LAW681 DESCRIPTION

This course utilizes a clinical approach to trial advocacy. Emphasis is given to the two complementary abilities necessary for effective trial advocacy - preparation and execution. Students will learn effective methods for analyzing and preparing a case for trial. In addition, students will practice the technical skills necessary to present their side of a case persuasively during a trial, including tactics and strategy in the courtroom, opening statements and closing arguments, examination of witnesses, admission and exclusion of evidence, questions of burden of proof, and preservation of rights on appeal.

Prerequisite: LAW 553, Evidence. (This is a simulation course and satisfies 2 experiential learning credits.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	2	<u>View</u>	W 6 PM-7:50 PM/ <u>Room</u> MTCT	Eve	Charles Belsky

## LAW 748 DESCRIPTION

This course is a study of the inter-vivos and testamentary gratuitous transfer of property, including intestate succession, wills, and trusts. Also discussed are the duties and liability of the fiduciary, the use of charitable donations, and the raising of constructive and resulting trusts. Prerequisite: Law 511 Property A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
52	3	<u>View</u>	Th 6 PM-9 PM/ <u>Room</u> online	Eve	Roz Carothers

## LAW 670 DESCRIPTION

This course will focus primarily on the Uniform Commercial Code, Articles 2 and 9 (sales of goods and secured transactions). It will also provide a very limited overview of the law of negotiable instruments. As a survey course, this course is highly recommended as preparation for the bar exam. Students who have taken Sales (LAW 744) or Secured Transactions (LAW 746) may not enroll in this course. A significant portion of this elective course content is material that may be tested on the UBE Bar Exam. (Credits may be applied toward Transactional Law Practice concentration.)

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
40	3	<u>View</u>	M,W 6 PM-7:25 PM	Eve	Rene Reich-Graefe

LAW614    Zealous Advocacy in the MA Trial Courts

## LAW614 DESCRIPTION

This course will parallel the Public Defender's Zealous Advocacy Training for the Committee for Public Counsel Services (CPCS). Upon successful completion of this course, students will receive a certificate of completion and will be eligible to apply to Hampden County Lawyers for Justice (HCLJ) as a Bar Advocate, which is a contract attorney position. Students will learn how to defend a criminal case from bail to trial. This simulation course will provide students with the ability to conduct legal research, perform oral advocacy, and engage in trial practice. Throughout the semester, students will interview clients, conduct bail hearings, learn objections, motion practice, and participate in cross examination and voir dire workshops. At the end of the course, students will also participate in a mock trial. Each class will consist of lecturing, guest speakers and role-play exercises. (This course counts towards the Public Interest Law Practice and Criminal Law Practice concentrations.) Students must be in their final semester of law school to enroll in this course.

## SECTIONS

<u>Section</u>	<u>Credits</u>	<u>Books</u>	<u>Time/Location</u>	<u>D/E</u>	<u>Professor</u>
42	3	<u>View</u>	T 6 PM-9 PM/ <u>Room MTCT</u>	Eve	Meredith Ryan, Patrick Nicoletti

## INSTRUCTIONS FOR LOCATING COURSE TEXTBOOKS:

- Click on bookstore link [www.wneshop.com](http://www.wneshop.com)
- Choose MAIN CAMPUS

- Select LAW
- Enter COURSE NUMBER
- Click **here** for important information on ordering books

# ARCHIVED CATALOGUES AND COURSE DESCRIPTIONS

- Academic Year 21-22
- Academic Year 20-21
- Academic Year 19-20
- Academic Year 18-19
- Academic Year 17-18
- Academic Year 16-17
- Academic Year 15-16
- 2014 -2015 Catalog
- 2013-2014 Catalog
- 2010-2013

## REGISTRAR

### REGISTRATION MATERIALS

### JD PLAN OF STUDY

### ➤ COURSE SCHEDULES AND DESCRIPTIONS

### EXAMS

### FORMS

### GRADUATION REQUIREMENTS

### PRO BONO REQUIREMENT

### TRANSCRIPT SERVICES

### FIRST ASSIGNMENTS

## CONTACT INFORMATION

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